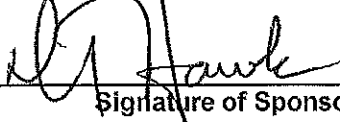


Amendment No. _____



Signature of Sponsor

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Date _____
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Clerk _____
Comm. Amdt. _____

AMEND Senate Bill No. 632*

House Bill No. 1018

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 1, Part 3, is amended by adding the following language as a new section:

Local education agencies are authorized and encouraged to administer the ACT WorkKeys® Assessments leading to the attainment of a National Career Readiness Certificate™ (ACT NCRC®)

SECTION 2. For purposes of promulgating rules, this act shall take effect upon becoming a law, the public welfare requiring it. For all other purposes, this act shall take effect July 1, 2017, the public welfare requiring it.



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Amendment No. _____


Signature of Sponsor

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AMEND Senate Bill No. 574

House Bill No. 72*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-1-311, is amended by designating the existing language as subsection (a) and adding the following language as a new subsection (b):

Beginning in 2017, upon initial completion of the standards review and adoption, the state board shall ensure that the standards review and development committees and advisory teams review the standards for English language arts, mathematics, science, and social studies pursuant to §§ 49-1-311 - 49-1-313 on an ongoing basis at least once every six (6) years from the last adoption and make recommendations for adoption of new standards in these subject areas to the state board, which shall vote on whether to adopt the recommended standards.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring it.



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Signature of Sponsor

AMEND Senate Bill No. 558

House Bill No. 372*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. This act shall be known and may be cited as the "Tom Cronan Physical Education Act."

SECTION 2. Tennessee Code Annotated, Section 49-6-1021, is amended by adding the following language as new subsections:

()

(1) In addition to the integration of physical activity into the instruction school day according to subsection (a), each LEA shall require each student in elementary school to participate in a physical education class that meets at least two (2) times per full calendar week during the school year. The total physical education class time each full calendar week shall be no less than sixty (60) minutes. The physical education class shall be taught by a licensed teacher with an endorsement in physical education or a specialist in physical education.

(2) The physical education class shall meet the needs of students of all physical ability levels, including students with disabilities who shall participate in moderate physical activity to the extent appropriate as determined by the Individuals with Disabilities Education Act, compiled in 20 U.S.C. § 1400 et seq., Section 504 of the Rehabilitation Act compiled in 29 U.S.C § 701 et seq., or the student's individualized education program. An accommodation or alternative physical activity shall be provided for children with disabilities, if necessary.



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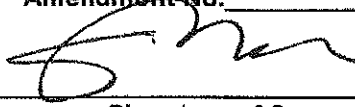


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(3) A student shall be excused from a physical education class for medical reasons as long as the student provides the school with a written note from a physician licensed under title 63, chapter 6 or 9, a nurse practitioner licensed under title 63, chapter 7, or a physician assistant licensed under title 63, chapter 19.

() An LEA shall file an annual report, as required by the commissioner of education, verifying that the LEA has met the physical education requirements of subsection (a).

SECTION 3. This act shall take effect July 1, 2018, the public welfare requiring it.

Amendment No. _____


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AMEND Senate Bill No. 779

House Bill No. 706*

by deleting subsection (a) from Section 1 of the bill and substituting instead the following:

(a) As used in this section, "eligible high school" means a high school that:

(1)

(A) Is located in any county that has:

(i) A population of not less than one hundred eighty-three thousand one hundred (183,100) nor more than one hundred eighty-three thousand two hundred (183,200), according to the 2010 federal census or any subsequent federal census; and

(ii) An average student ACT score of 23 or higher; and

(B) Has signed into a memorandum of understanding (MOU) with a state community college that:

(i) Is located in any county having a population of not less than one hundred eighty-three thousand one hundred (183,100) nor more than one hundred eighty-three thousand two hundred (183,200), according to the 2010 federal census or any subsequent federal census; and

(ii) Allows a high school student to take a combination of up to sixty-one (61) hours of dual credit and dual enrollment courses during the student's academic day that will result in the student receiving an Associate of Applied Science Degree



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(A.A.S.) in Advanced Integrated Industrial Technology (A.i.i.T.)
upon completion of high school; or

(2)

(A) Is located in any county that has:

(i) A population of not less than eighty thousand nine hundred (80,900) nor more than eighty-one thousand (81,000), according to the 2010 federal census or any subsequent federal census; and

(ii) An average student ACT score of a 23 or higher; and

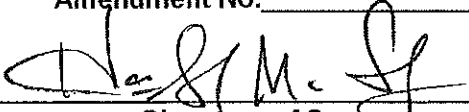
(B) Has signed into an articulation agreement with a state
community college that:

(i) Is located in any county having a population of not less than eighty thousand nine hundred (80,900) nor more than eighty-one thousand (81,000), according to the 2010 federal census or any subsequent federal census; and

(ii) Allows a high school student to take a combination of up to sixty-one (61) hours of dual credit and dual enrollment courses during the student's academic day that will result in the student receiving an Associate of Applied Science Degree (A.A.S.) in Advanced Integrated Industrial Technology (A.i.i.T.) upon completion of high school.

AND FURTHER AMEND by deleting subsection (f) in Section 1 of the bill and substituting instead the following:

(f) No more than one hundred sixty (160) students shall be awarded the two-year tuition assistance in each year of the three-year pilot program of the Williamson and Maury County School Systems.

Amendment No. _____


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AMEND Senate Bill No. 1069*

House Bill No. 1281

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-50-1305(d), is amended by deleting the subsection in its entirety and substituting instead the following language:

(d) Subject to the general appropriations act, all private contributions to the fund shall be matched by the state on a dollar-for-dollar basis. However, no matching funds shall be provided pursuant to this subsection (d) unless the institute raises at least twenty-five thousand dollars (\$25,000) in private contributions, and no more than fifty thousand dollars (\$50,000) in total state matching funds shall be provided to the institute.

SECTION 2. This act shall take effect July 1, 2017, the public welfare requiring it.



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Amendment No. _____


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AMEND Senate Bill No. 720*

House Bill No. 980

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-4-902, is amended by adding the following language as a new subdivision:

"Middle college" means a program operated by an eligible public two-year postsecondary institution in partnership with an LEA that permits students in the fall semester of their junior year in high school to enter the eligible public two-year postsecondary institution and to earn both a high school diploma and an associate degree in two (2) years;

SECTION 2. Tennessee Code Annotated, Title 49, Chapter 4, Part 9, is amended by adding the following language as a new section:

(a) To be eligible for a Tennessee middle college scholarship a student shall:

- (1) Not be ineligible for the scholarship under § 49-4-904;
- (2) Be classified as an in-state student under the rules of the board of regents on the date of enrollment in middle college and on the date of reenrollment in a subsequent academic year;
- (3) Have obtained a minimum cumulative grade point average of 3.0 by the end of the student's sophomore year;
- (4) Be admitted to, and enrolled in, an eligible public two-year postsecondary institution that is partnering with an LEA to offer middle college in the fall semester of the student's junior year in high school; and
- (5) Make application for the scholarship as prescribed by TSAC.



(b)

(1) To maintain eligibility for the Tennessee middle college scholarship, a student shall meet all nonacademic requirements of the program, maintain a cumulative grade point average of 2.75 at the end of each semester for all postsecondary courses attempted under the Tennessee middle college scholarship, and be enrolled full-time.

(2) If a student drops out of middle college, fails to maintain eligibility for the Tennessee middle college scholarship at the end of any semester, or fails to maintain full-time status, the student shall not be able to regain the scholarship.

(c) A student may receive a Tennessee middle college scholarship until the first of the following events:

(1) The student has earned an associate degree or completed high school; or

(2) Two (2) years have passed from the date of the student's enrollment as a middle college student in an eligible public two-year postsecondary institution.

(d) Subject to the amounts appropriated by the general assembly and any provision of law relating to a shortfall in funds available for postsecondary financial assistance from the net proceeds of the state lottery, a Tennessee middle college scholarship awarded to a student enrolled in middle college shall be six hundred dollars (\$600) for full-time attendance for each semester.

(e)

(1) A student who successfully completes middle college and receives both a high school diploma and an associate degree shall be eligible to receive a Tennessee HOPE scholarship at the time of transfer to an eligible four-year postsecondary institution in pursuit of a baccalaureate degree, if the student:

(A) Meets all nonacademic requirements for the Tennessee HOPE scholarship;

(B) Meets the requirements of § 49-4-911(a)(1) or (a)(2);

(C) Transfers to the eligible four-year postsecondary institution no later than sixteen (16) months after graduation from high school; and

(D) Applies for the Tennessee HOPE scholarship.

(2) To continue to be eligible for a Tennessee HOPE scholarship at the end of subsequent semesters when eligibility is checked, the student shall meet the requirements of § 49-4-911.

(3) A student who received an associate degree through middle college shall be eligible for the Tennessee HOPE scholarship until the student reaches a terminating event under § 49-4-913. Semester hours attempted and full-time equivalent semesters enrolled in as a middle college student shall count toward the limits on semester hours attempted and full-time equivalent semesters under § 49-4-913. The five-year period in which a student is eligible for a Tennessee HOPE scholarship shall start at the time the student enrolls in the eligible public two-year postsecondary institution as a middle college student, but shall not include any time between the receipt of the associate degree and enrollment in an eligible four-year postsecondary institution.

(f)

(1) A student who enrolls in middle college and receives a Tennessee middle college scholarship, but does not complete middle college and does not receive an associate degree shall be eligible for a Tennessee HOPE scholarship upon enrolling in an eligible postsecondary institution no later than sixteen (16) months after completion of high school, if the student:

(A) Is not ineligible for the scholarship under § 49-4-904;

(B) Meets all requirements of § 49-4-905(a); and

(C) Meets the requirements of § 49-4-907 or § 49-4-908.

(2) Semester hours attempted and full-time equivalent semesters enrolled in as a middle college student shall count toward the limits on semester hours attempted and full-time equivalent semesters under § 49-4-913. The five-year period in which a student is eligible for a Tennessee HOPE scholarship shall include any time in which the student was enrolled in middle college, but shall not include any time in which the student was attending high school after leaving middle college or any time between completion of high school and enrollment in an eligible postsecondary institution.

(g) A student who does not receive a Tennessee middle college scholarship in the fall semester of the junior year in high school shall not be eligible to receive a Tennessee middle college scholarship at any later time.

(h) No retroactive award of a Tennessee middle college scholarship shall be made under this section.

(i) A student receiving a Tennessee middle college scholarship shall not be eligible for a dual enrollment grant under § 49-4-930.


(j) The award of Tennessee middle college scholarships shall commence with the 2018-2019 academic year.

SECTION 3. TSAC, in consultation with the state board of education, is authorized to promulgate rules to effectuate the purposes of this act. The rules shall be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

SECTION 4. This act shall not be construed to be an appropriation of funds, and no funds shall be obligated or expended pursuant to this act unless the funds are specifically appropriated by the general appropriations act.

SECTION 5. This act shall take effect upon becoming a law, the public welfare requiring it.

Amendment No. _____


Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 631*

House Bill No. 727

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 10, is amended by adding the following language as a new section:

(a) This act shall be known and may be cited as the "Senator Douglas Henry Tennessee History Act."

(b) Every student shall be required to have at least one (1) semester of instruction in Tennessee history in order to receive a regular high school diploma.

(c) A student shall complete the course required by subsection (b) between the student's seventh grade year and prior to graduation from high school.

(d) A student completing an early high school graduation program pursuant to § 49-6-8303 or a student with a disability for whom the course required by subsection (b) is not appropriate, as determined on the student's IEP, is not subject to the requirements of this section.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring it, and shall apply to the 2019-2020 school year and each school year thereafter.

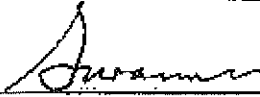


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Amendment No. _____



Signature of Sponsor

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Date _____

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Comm. Amdt. _____

AMEND Senate Bill No. 631*

House Bill No. 727

by adding the following language as a new subsection to Section 1:

Beginning with the 2017-2018 school year, if a student elects to enroll and complete one (1) semester of Tennessee history as required by this section during grades nine through twelve (9-12), then the state board of education shall accept this class as satisfying the economics requirement to receive a full high school diploma.



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